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ASSESSMENT and REPORTING

Teachers are expected to provide instruction and assessment of progress based on the curriculum for every student in their classrooms. This must include differentiated instruction and adaptations to assist the students to meet expected learning outcomes.

Teachers play a key role in identifying the need for further assessment. They must identify when a student is having difficulty meeting the expected learning outcomes once adaptations and differentiated instruction have been demonstrated to be insufficient. Divisional Student Services procedures for assessment and programming will then be followed.