

[Policy Home](#)

[Section A Index](#)

EDUCATIONAL GOALS OF THE PINE CREEK SCHOOL DIVISION

Value of a Goal Statement

To the Teacher and Administrator:

- as a guide to enable the teacher and administrator to transmit through programs the specific objectives and goals of education as established by Manitoba Education and the school community.

To the Trustee:

- as a guide to the development and implementation of Board policy.

During their years of formal education in Pine Creek School Division, students should be given an opportunity to:

- 1) Develop a Sense of Self-Worth and Competence
 - a) develop the ability to recognize and make the most of one's potential
 - b) develop the ability to be responsible and self-directing
 - c) develop the ability to deal effectively with expectations of daily living
- 2) Develop a Desire for Learning
 - a) develop a positive attitude toward learning
 - b) develop intellectual curiosity and eagerness for lifelong learning
- 3) Learn to Respect and Get Along with People
 - a) develop appreciation for the worth, dignity and differences of individuals
 - b) develop understanding and appreciation of other races, creeds, nations, and cultures
 - c) learn to respect and get along with people locally, provincially, nationally, and internationally
- 4) Learn to be a Responsible Citizen
 - a) develop respect for personal and public property
 - b) develop an awareness of civic rights, obligations and responsibilities

- c) develop a sensitivity to the capabilities and limitations of societies and governments
- 5) Develop Skills in Communication and Mathematics
- a) develop basic skills in communication – listening, viewing, speaking, reading and writing in the official languages
 - b) develop basic skills in Mathematics – computing, problem solving, and estimating
- 6) Learn to Examine and Process Information
- a) develop the ability to think – inquire, analyze, synthesize, and generalize
 - b) develop the ability to make decisions through the use of research and problem-solving methods
 - c) develop the ability to analyze and process media information
- 7) Acquire Knowledge, Attitudes, Skills and Habits that Promote Health, Physical Fitness and Safety
- a) develop an understanding of the inter-relationships of health, physical fitness and psychological well-being
 - b) establish effective lifelong individual physical fitness, health and safety habits
 - c) develop an ability to use leisure time
- 8) Develop a Wealth of Knowledge
- a) develop a wealth of knowledge and concepts in the humanities and natural, applied and social sciences
 - b) develop background knowledge to make possible the pursuit of special interests
- 9) Develop an Appreciation of Artistic Expression and Beauty
- a) develop an appreciation of forms of artistic expression such as art, music, rhythmic, drama, literature, film and crafts
 - b) develop creative self-expression through various media
 - c) develop further special talents in music, art and literature
- 10) Develop an Understanding of the Necessity for Wise Use of Natural Resources
- a) develop an appreciation of the need for conservation of the natural environment
 - b) develop recognition of the rights of future generations to benefit from these resources
- 11) Develop an Understanding of the Manitoban and Canadian Community
- a) develop an awareness of the history, geography and cultural heritage of Manitoba and Canada
 - b) develop background in and understanding of current Manitoban and Canadian issues and situations
 - c) develop a sense of national pride

12) Learn to be a Responsible Consumer

- a) develop an understanding of personal buying, selling and other consumer affairs
- b) develop skills in managing finances, property, and other resources

13) Learning About the World of Work

- a) develop a positive attitude towards work
- b) develop a feeling of pride in achievements and progress
- c) develop industrious and effective work habits that will transfer from the school setting to career placement
- d) develop an appreciation of good workmanship
- e) develop an understanding of the changing role of work in a technological age

14) Gain Information Needed to Make Job Selections

- a) develop the ability to use information and counselling services related to the selection of jobs
- b) develop an awareness of opportunities and personal suitability related to specific fields of work
- c) develop a knowledge of requirements and regulations related to a specific field of work

15) Formulate or Clarify a Set of Values and Ideals

- a) develop an understanding of and a respect for the range and variety of values
- b) develop a value system as a guide to personal and group behaviour.