

Signing Support Worker

Job description:

The Signing Support Worker works under the direction of the classroom teacher and the Student Services Team by providing interpretive and other support services to deaf/hard of hearing students in an inclusive setting. The Signing Support Worker's main function is to facilitate communication among deaf/hard of hearing students, their hearing peers, the classroom teacher, and other personnel in the school system. Other duties may be assigned when interpreting is not required. The Signing Support Worker is directly responsible to the principal. The principal, in consultation with other professionals in a supervisory position, is responsible for the evaluation of the Signing Support Worker.

Outline of duties and responsibilities:

1. Provide American Sign Language interpreting for deaf / hard of hearing students in inclusive classrooms and community environments.
2. Provide tutoring for deaf / hard of hearing students as outlined in the IEP/Daily Plan.
3. Assist with implementation of Individual Behavior plans if required.
4. Document student's performance and behavior on a daily basis using the daily plan or student log.
5. Provide assistance to students on an individual and / or student group basis with instruction, supervision and organization of materials.
6. Participate in educational team meetings providing insight on the success of communication strategies.
7. Provide interpreting for extra-curricular activities & parent meetings when necessary.
8. Provide for his/her own professional growth through reading, workshops, conferences, course work and interaction with other professionals in the field.
9. Other duties as determined by educational team.

Qualifications:

1. Completion of a recognized visual interpreter program or equivalent experience required
2. The ability to interpret ASL at a normal conversation rate
3. Demonstrate knowledge in the following areas:
 - a) Curriculum being interpreted
 - b) Child development
 - c) Use and maintenance of assistive devices for the deaf and hard of hearing
 - d) The linguistic / socio / cultural implications of a hearing loss
 - e) The culture of the Deaf Community