

[Policy Home](#)

[Section J Index](#)

[Policy JICM](#)

[Document JICM-OA](#)

[Document JICM-OB](#)

[Document JICM-OC](#)

Student Threat Assessment Regulation

Fair and Due Notice

The division/school shall publicize its threat response and intervention policy and regulations at the beginning of every school year (or to new students when they transfer into the school).

Reporting

Any person in a school having knowledge of high-risk threat-related student behaviour or having reasonable grounds to believe there is potential for high-risk behaviour, shall immediately report this information to the Principal or Designate.

Duty to Respond

Plausible or not, schools shall respond to all high-risk threat-related behaviours. All high-risk behaviours shall be taken seriously and assessed accordingly. Deliberately false or misleading reports of threats or violence under this policy will be handled as incidents of unacceptable personal conduct, and the person making such false or misleading reports may be subject to disciplinary action.

Duty to Victims and Others

The Threat Assessment Team shall ensure that appropriate support is provided to those against whom threats have been made.

The school administrator shall notify all school staff, and parents, if necessary, within a reasonable time period, when a threat assessment has been undertaken as a result of high-risk behaviours.

Students Requiring Special Consideration

When dealing with students under twelve years of age, those with special needs, or other exceptional students, accountability/maturation issues shall be taken into consideration. Since these students can still pose a risk, a threat assessment shall be conducted. The Threat Assessment Team shall determine police involvement. (Some of these students may benefit from police involvement as a way to provide a “teaching moment” for the child.)

Threat Assessment Team Composition

For the purpose of this policy, the Threat Assessment Team shall be composed of but not limited to the following people:

1. School level administrator
2. Student Services administrator or designate
3. Trained school/division team members (a minimum of 2 representatives)

Depending on level of risk, other team members or interagency personnel may become involved as outlined in the attached flowchart. (Louis Riel)

Information for flowchart: textbox on flowchart naming possible referrals

1. RCMP
2. Community Mental Health
3. Child and Family Services
4. Parents
5. Children’s Special Services
6. Physician
7. Youth justice/Probation Services
8. Outside counsellor

Training

Pine Creek School Division will maintain a training schedule to insure that all administrative staff and other school/divisional team members are adequately trained in threat assessment techniques (i.e. Kevin Cameron model).

Funding and Release time

Pine Creek School Division will maintain a budget to cover the training and release costs to insure trained team members are available to do risk assessments in a timely manner.

Team members will be released to conduct assessments at the discretion of the Superintendent or designate.

Definitions of Threat-making Behaviour

Immediate risk situations are those situations involving high-risk that require immediate police intervention, such as when a student is making a threat and is in possession of a weapon or anything that could be used as a weapon.

High-risk behaviours include, but are not limited to , possession of weapons, bomb threats, and threats to kill or injure others. Threats may be written, verbal, posted on the Internet, or made by gesture. They may be direct, indirect, conditional or veiled. High-risk behaviours are those of students 12 years of age and older who are believed to have contravened Section 264.1 (1) of the Criminal Code of Canada, which states that, the student “who in any manner, knowingly utters, conveys or causes any person to receive a threat to cause death or bodily harm” has committed an offence. Although students under 12 years of age cannot be charged under the Law, their actions shall be subject to assessment under the terms of this policy and attached regulations.

Worrisome Behaviours cause concern for members of the school system and may indicate that a student is moving toward a greater risk of violent behaviour. These may include drawing pictures, writing stories, or making vague statements that do not of themselves constitute “uttering threats” as defined by law but are causing concern for some members of the school community because of their violent content.