

PHILOSOPHY OF EDUCATION

AD

That Pine Creek School Division believes that each individual student should have the opportunity to achieve their potential.

The responsibility for providing a positive learning environment is shared with parents and community.

Co-operatively, the partners will provide opportunities for individuals to develop their physical, emotional, social, and intellectual capabilities.

Within this environment, students will develop skills and attitudes which will make them lifelong learners and productive members of society.

Rev 14 Mar 95

MISSION STATEMENT

AD

The mission of Pine Creek School Division, in co-operation with parents and community, is to provide a learning environment which develops individuals who have been challenged to achieve their potential, have a sense of self-worth, are lifelong learners, and who are productive members of society.

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Value of a Goal Statement

To the Teacher and Administrator:

- as a guide to enable the teacher and administrator to transmit through programs the specific objectives and goals of education as established by Manitoba Education and the school community.

To the Trustee:

- as a guide to the development and implementation of Board policy.

During their years of formal education in Pine Creek School Division, students should be given an opportunity to:

1) Develop a Sense of Self-Worth and Competence

- a) develop the ability to recognize and make the most of one's potential
- b) develop the ability to be responsible and self-directing
- c) develop the ability to deal effectively with expectations of daily living

2) Develop a Desire for Learning

- a) develop a positive attitude toward learning
- b) develop intellectual curiosity and eagerness for lifelong learning

3) Learn to Respect and Get Along with People

- a) develop appreciation for the worth, dignity and differences of individuals
- b) develop understanding and appreciation of other races, creeds, nations, and cultures
- c) learn to respect and get along with people locally, provincially, nationally, and internationally

4) Learn to be a Responsible Citizen

- a) develop respect for personal and public property
- b) develop an awareness of civic rights, obligations and responsibilities
- c) develop a sensitivity to the capabilities and limitations of societies and governments

5) Develop Skills in Communication and Mathematics

- a) develop basic skills in communication – listening, viewing, speaking, reading and writing in the official languages

- b) develop basic skills in Mathematics – computing, problem solving, and estimating
- 6) Learn to Examine and Process Information
- a) develop the ability to think – inquire, analyze, synthesize, and generalize
 - b) develop the ability to make decisions through the use of research and problem-solving methods
 - c) develop the ability to analyze and process media information
- 7) Acquire Knowledge, Attitudes, Skills and Habits that Promote Health, Physical Fitness and Safety
- a) develop an understanding of the inter-relationships of health, physical fitness and psychological well-being
 - b) establish effective lifelong individual physical fitness, health and safety habits
 - c) develop an ability to use leisure time
- 8) Develop a Wealth of Knowledge
- a) develop a wealth of knowledge and concepts in the humanities and natural, applied and social sciences
 - b) develop background knowledge to make possible the pursuit of special interests
- 9) Develop an Appreciation of Artistic Expression and Beauty
- a) develop an appreciation of forms of artistic expression such as art, music, rhythmic, drama, literature, film and crafts
 - b) develop creative self-expression through various media
 - c) develop further special talents in music, art and literature
- 10) Develop an Understanding of the Necessity for Wise Use of Natural Resources
- a) develop an appreciation of the need for conservation of the natural environment
 - b) develop recognition of the rights of future generations to benefit from these resources
- 11) Develop an Understanding of the Manitoban and Canadian Community
- a) develop an awareness of the history, geography and cultural heritage of Manitoba and Canada
 - b) develop background in and understanding of current Manitoban and Canadian issues and situations
 - c) develop a sense of national pride
- 12) Learn to be a Responsible Consumer
- a) develop an understanding of personal buying, selling and other consumer affairs
 - b) develop skills in managing finances, property, and other resources

13) Learning About the World of Work

- a) develop a positive attitude towards work
- b) develop a feeling of pride in achievements and progress
- c) develop industrious and effective work habits that will transfer from the school setting to career placement
- d) develop an appreciation of good workmanship
- e) develop an understanding of the changing role of work in a technological age

14) Gain Information Needed to Make Job Selections

- a) develop the ability to use information and counselling services related to the selection of jobs
- b) develop an awareness of opportunities and personal suitability related to specific fields of work
- c) develop a knowledge of requirements and regulations related to a specific field of work

15) Formulate or Clarify a Set of Values and Ideals

- a) develop an understanding of and a respect for the range and variety of values
- b) develop a value system as a guide to personal and group behaviour.

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