



5.17 Sensitive Content

5. Students - Administrative Procedure Manual

The potentially sensitive content in K-8 Physical Education/Health Education must be treated in ways that are appropriate for the local school and community context. Pine Creek School Division recognizes that the prime responsibility for education about issues of Human sexuality, Personal Safety and

Substance Use and Abuse Prevention rests with the family. It is clear to parents, teachers and community health leaders that young people must have knowledge, skills, guidance, and support if they are to make responsible and health-enhancing decisions.

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Potentially Sensitive Content

The areas of Personal Safety, Substance Use and Abuse Prevention and Human Sexuality have been identified as potentially sensitive.

Breadth/Depth of Coverage

It is expected that all teachers will cover the content outlined in the Physical Education/Health Education documents. Instructional strategies, assessment/reporting strategies, and learning resources are to follow the recommendations in the implementation document. Colony Staff will consult with their Colony Elders to determine the breadth/depth of coverage

Parent/Guardian Communication

In September of each school year a letter will be mailed to parents/guardians of students in grades that have Potentially Sensitive Specific Learning Outcomes inviting parents/guardians to an information meeting on the school-based program and alternate delivery. If the parent/guardian does not respond to the invitation, it will be assumed that the child will be included in school delivery of the outcomes.

The meeting will be held before the end of September. Colony Staff will consult with their Colony Elders to determine the need for a parent communication meeting.

Parent/Guardian Options

Parents may choose a school-based or alternative delivery of potentially sensitive content.

Alternate Delivery Option:

The Physical Education/Health Education Document is a Department of Education and Training

mandated curriculum, therefore parents will be asked to sign an “Opting Out” form. Parents will be provided with the Potentially Sensitive Specific Student Outcomes for their child’s grade level and a list of appropriate materials and personnel resources available. Parents/guardian will be responsible for the delivery and assessment of these outcomes.

Scheduling of Instruction:

Decisions related to scheduling of potentially sensitive content might include the following options: within physical education/health education; integrated into various subject areas such as science and language arts; separate units and/or blocks of time. Names of students whose parents have chosen an alternate delivery will be circulated to the appropriate teachers.

Teacher Training Requirements:

All teachers assigned to teach the Potentially Sensitive Specific Learning Outcomes will be provided with appropriate training. The Division Student Family Counsellor, Public Health Community Professionals, RCMP and Outside agencies should be accessed for additional expertise.

Potentially Sensitive Outcome Alternate Delivery Forms

Kindergarten

Grade 1

Grade 2

Grade 3

Grade 5

Grade 7