



Strategic Planning

One of the most important roles of the Board is to develop a strategic plan to achieve the mission and vision for the Division. The plan includes long-term goals and strategic priorities.

Strategic Priorities

The Board establishes strategic priorities for a time period that starts and ends mid-way through the Trustee terms of office.

The current strategic priorities for the Pine Creek School Division are as follows:

- Concentrate literacy and numeracy efforts with early intervention and continuing supports throughout all grade levels.
- Focus on programming in the areas of Agriculture, Technology and Health to better prepare students for work and post-secondary.
- Create a safe learning environment that provides for the physical and emotional well-being for every student and staff.
- Explore possibilities to challenge students looking for advanced opportunities in areas of interest to them.

Specific strategies are identified for the achievement of each priority as well as indicators to monitor success. Once approved the priorities, specific strategies and success indicators are posted on the Division website, with the status updated at least annually.

Planning and Accomplishment Reporting to the Board and Public

The Board conducts annual planning sessions in order to provide Trustees and Senior Administration opportunities for discussion and study of issues relative to the organization and administration of the Division for the purpose of reviewing and revising strategic priorities. In doing so, the Board considers input from Trustees, administration and any other persons and groups as may be consulted by the Board.

The strategic priorities direct the development of an annual plan prepared by Senior Administration identifying specific activities designed to achieve the strategic priorities established by the Board. The plan is reviewed and approved annually by the Board and forms the basis for budget preparation.

The Board expects Senior Administration to employ appropriate means to provide for continuous and candid reports by staff of accomplishments in the pursuit of the long-



term goals and strategic priorities. This includes reporting against the specific success indicators for each strategic priority.

The Board receives regular and ad hoc reports including results of student, staff, and board accomplishments. This information is used to make ongoing policy and planning decisions and to keep the public informed about school needs and results generated from the public support of school programs. Reports from school principals, the Student Services Coordinator, Manager of Information Technology, Manager of Transportation and the Maintenance Coordinator are scheduled as required with Senior Administration.

Annual Planning Cycle

The Board follows an annual planning cycle as described on the following page. The cycle represents key activities and processes regarding planning, consultation and reporting.

