

**Pine Creek's Focus and Vision 2017-2020**

PRIORITY	STRATEGIES	SUCCESS INDICATORS	STATUS
<p>Concentrate literacy and numeracy efforts with early intervention and continuing supports throughout all grade levels.</p>	<p>To provide supports to the Literacy and Numeracy Committees and schools, in the areas of: research-supported programs and PD development; school to school collaboration; materials and tools</p>	<ul style="list-style-type: none"> <li>• Measured by data. Would like to see the Divisional literacy and numeracy scores show a gradual improvement over the duration of this plan. To narrow the gaps within the Provincially-identified disaggregated data, including provincial exam marks; provincial report cards; grades 3&amp;7 provincial assessments.</li> <li>• Annual review of individual school plans, as part of collection of internal PCSD data</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing</li> <li>• Begin review for 2018-19 school plans</li> </ul>
<p>Focus on programming in the areas of Agriculture, Technology and Health to better prepare students for work and post-secondary.</p>	<p>The Board will support the Learn to 18 and Career Consortium teams, to:</p> <ul style="list-style-type: none"> <li>- advocate existing high school programs (career development; TVI)</li> <li>- provide learning opportunities beyond the classroom (work experience, community service credits, Student Initiated Programs (SIP), internships and apprenticeships, Independent Study Option (ISO) and Skype options)</li> <li>- improve communication to students and parents on the variety and number of options available in community-based learning</li> </ul>	<ul style="list-style-type: none"> <li>• Data will show an increase in the number and variety of community-based student placements</li> <li>• Data will show an increase in high school credits obtained in these areas</li> <li>• A continual improvement in graduation rates in our division.</li> <li>• Data collected from Career Consortia, showing results of the program's focus</li> </ul>	<ul style="list-style-type: none"> <li>• Reports to the Board for each of these success indicators, as part of the internal collection of data to begin Fall 2018</li> </ul>
<p>Create a safe learning environment that provides for the physical and emotional well-being for every student and staff.</p>	<p>Instruct Administration to provide training and PD opportunities to all employees.</p> <p>The Board will consider, in the budget process, providing training incentives.</p> <p>The Board will direct Administration to provide age-appropriate programming around Internet safety and acceptable use of technology</p> <p>The Board will direct Administration to support a culture in schools that promotes leadership and confidence for staff and students within PCSD.</p>	<ul style="list-style-type: none"> <li>• Reports are provided to the Board showing the effective results of professional development sessions.</li> <li>• Summaries, provided by Senior Administration from feedback following professional development sessions that shows relevancy and applicable possibilities, in how the learning opportunity will be used.</li> <li>• Reports showing that needs have been addressed in response to each violent-incident reports.</li> <li>• Reporting that presents the current trends surrounding Internet safety amongst PCSD students.</li> </ul>	<ul style="list-style-type: none"> <li>• Budgets established for all support staff within 18/19 plans. Senior Admin will report back following PD sessions.</li> <li>• PD reporting to commence in 2018-19 as part of regular Senior Admin Reports to Board</li> <li>• Violent-incident reporting ongoing through</li> </ul>

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		<ul style="list-style-type: none"> <li>• Hearing Senior Administration Reports as well as presentations to the Board about activities promoting leadership and confidence.</li> </ul>	<p>Superintendent's Senior Admin Report</p> <ul style="list-style-type: none"> <li>• Superintendent to begin new Internet safety programming</li> <li>• Occurring within the Division, needs to be promoted outside of our borders when opportunities to do so arise</li> </ul>
<p>Explore possibilities to challenge students looking for advanced opportunities in areas of interest to them.</p>	<p>The Board will instruct Administration to ensure that differentiation instruction is occurring at all levels for all students.</p> <p>The Board will instruct Administration to ensure each school celebrate and showcase the diverse talents of all students.</p>	<ul style="list-style-type: none"> <li>• Student exit surveys indicate that they had more opportunities in differentiated instruction.</li> <li>• Reports are received from schools showing new initiatives at middle years and older, have been implemented.</li> <li>• Board will hear of successes in the areas of differentiated programming.</li> <li>• The Board is able to report to public on differentiated programming</li> </ul>	<ul style="list-style-type: none"> <li>• Student exit surveys have not been reported on at Board level yet</li> <li>• Middle years reporting to begin within Superintendent/SSC reporting to the Board</li> <li>• School newsletters are regularly used as a medium for showcasing talents within all schools</li> <li>• Pine Creek Corner on the Division's website is used to showcase and celebrate student talents and achievements</li> <li>• The Board's spring tour of schools has been used for reporting on these successes</li> <li>• The Board will begin to use the Communication plan to address these reports to the public</li> </ul>