

Policy JIC - SAFE AND CARING SCHOOL COMMUNITIES

In Pine Creek School Division we are guided by our mission statement:

Pine Creek School Division will provide a high-quality and meaningful education for all students in a safe and caring environment. We are committed to an inclusive learning environment that celebrates diversity while respecting the individuality of each student. We will empower students through challenging academic and skill-based learning to be active and responsible citizens of our world.

In order for us to achieve this mission our schools work daily to teach the children in our care how to get along with others. Some schools teach using the golden rule. . . “treat others as you would wish to be treated yourself.” Some schools teach behaviour using a simple code like “Take care of yourself. Take care of each other. Take care of this place.”

Schools are expected to develop age-appropriate codes of conduct based on the Provincial Code of Conduct and divisional policies and regulations. Our staff is expected to work on a daily basis to build safe, respectful, considerate and caring communities in our classrooms and schools. They are expected to teach children to do the right thing for the right reason, to take responsibility for their actions, to solve problems, understand one another and to correct and learn from their mistakes.

Our schools are expected to teach students that there are firm and clear expectations for them. Those expectations include:

- harassing, abusive or bullying behaviour, whether physical, sexual, psychological or electronic will not be tolerated;
- behaviour that discriminates against anyone on the basis of any characteristic set out in subsection (292) of the Human Rights Code is unacceptable;
- using, possessing or being under the influence of alcohol or illicit drugs at school is unacceptable;
- gang involvement is unacceptable;
- possession of a weapon as defined in Section 2 of the Criminal Code of Canada is unacceptable;
- information technology, electronic mail and the internet must be used appropriately and with appropriate safeguards.

Our schools are expected to use a range of instruction, community building and disciplinary approaches to teach our students to behave in ways that are respectful, considerate and safe. Consequences for behaviour must consider the age of students, the context for the behaviour, the pattern of behaviour, and the ability to comprehend and comply. Consequences can range from verbal correction to

mediation and restitution to suspension from school and even expulsion and criminal prosecution.

Regulation JIC-R summarizes the Divisional Code of Conduct, but the Code is further detailed in specific divisional policies and regulations as well as the Provincial Code of Conduct which serves as an exhibit (JIC-E) to this policy. Policies and regulations that relate to the Code of Conduct include, but are not limited to, the following:

AC	Human Diversity
ACE	Accessibility
ACFA	Bullying
ADC	Tobacco-free and Vapourizer-free Policy
EBCC	Violence Threat and Risk Assessment
ECAF	Video Surveillance
EEAEC	Bus Behaviour
GBAA	Harassment
GBEBA	Dress Code
GBEBD	Technology Acceptable use for Employees
GBG	Staff Welfare/ Protection
GBGB	Freedom from Violence
IJNDA	Technology Acceptable Use for Students
IKA	Academic Responsibility
IKAE	Assessment and Reporting
JICJ	Use of Cell Phones and Other Electronic Devices
JIH	Search Policy
KED	Dispute Resolution